

# FACULTY OF EDUCATION AND ARTS School of Professional Service Development

#### **FINAL EXAMINATION**

Student ID (in Figures)	:											
Student ID (in Words)	:											
Course Code & Name	:	ENG	1103	Engli	sh for	Acad	emic	Purpo	oses			
Semester & Year	:	Sept	tembe	er - De	ecemb	er 20	23					
Lecturer/Examiner	:	War	ı Fadl	i Hazil	lan bii	n War	n Rosr	nidi				
Duration	:	2 ho	urs									

#### **INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 3 parts:

PART A (40 marks) : READING COMPREHENSION, SUMMARISING & PARAPHRASING

Part A consists of FIVE (5) sections. Answer ALL the questions in the

space provided.

PART B (30 marks) : GRAMMAR & ACADEMIC WRITING CONVENTIONS

Part B consists of THREE (3) sections. Answer ALL the questions in the

space provided.

PART C (30 marks) : WRITING

Part C consists of only ONE (1) section. Choose ONE (1) of the topics

and write an essay in the space provided.

- 2. Candidates are not allowed to bring any unauthorised materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.
- 3. This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.
- 4. Only ballpoint pens are allowed to be used in answering the questions, with the exception of multiple choice questions, where 2B pencils are to be used.

WARNING: The University Examination Board (UEB) of BERJAYA University College regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from BERJAYA University College.

Total Number of pages = 11 pages (Including the cover page)

PART A : READING COMPREHENSION, SUMMARISING & PARAPHRASING

(40 MARKS)

**INSTRUCTION(S)** : Part A consists of **FIVE (5)** sections. Answer **ALL** the questions in the spaces

provided.

#### Do e-cigarettes make it harder to stop smoking?

- A People trying to give up smoking often use e-cigarettes to help wean themselves off tobacco. Most experts think they are safer than cigarettes but a surprising paper was published recently it suggests that people who use e-cigarettes are less successful at giving up smoking than those who don't. "E-cigarettes WON'T help you quit," reported the Daily Mail. "Smokers using vapers are '28% less likely to ditch traditional cigarettes," read the paper's headline. The story was reported on many other websites around the world, including CBS: "Study: E-cigarettes don't help smokers quit," it said.
- B The study causing the fuss was written by researchers at the Center for Tobacco Control Research and Education at the University of California, and published in one of the Lancet's sister journals, Lancet Respiratory Medicine. It is a meta-analysis, which means the authors reviewed the academic literature already available on the topic. They sifted out the weaker papers ones that didn't have control groups, for example and were left with 20.
- C The conclusion? Smokers who use e-cigarettes have a 28% lower chance of quitting than smokers who don't use them, according to Prof Stanton Glantz, one of the authors. But while the conclusion is surprising, so is the number of academics who have criticised the paper. One was Ann McNeill, professor of tobacco addiction at Kings College London, whose own research is included in Glantz's analysis. "This review is not scientific," she wrote on the Science Media Centre website. "The information... about two studies that I co-authored is either inaccurate or misleading... I believe the findings should therefore be dismissed.
- "I am concerned at the huge damage this publication may have many more smokers may continue smoking and die if they take from this piece of work that all evidence suggests ecigarettes do not help you quit smoking; that is not the case." Prof Peter Hajek, director of the Tobacco Dependence Research Unit at the Wolfson Institute also called the findings "grossly misleading".
- The critics are making three main points. First, the definition of e-cigarettes is a bit loose. There are many different types some look like cigarettes, others have tanks for the vaping liquid, some are disposable and other are multi-use. They all deliver different doses of nicotine. Many of the papers included in the analysis don't specify which type people are using, according to Linda Bauld, professor of health policy at the University of Stirling. Another point is that the studies vary in the way they measure how often people use e-cigarettes. "Some only assessed whether a person had ever tried an e-cigarette or if they had tried one recently, not whether they were using it regularly or frequently," Bauld says.
- **F** Even the paper's author admits it's possible that in some of the studies e-cigarettes may only have been used once, which he says would not be a good predictor of whether they had affected people's ability to stop smoking. And there is another problem. You might expect, if you were

going to draw conclusions about how useful e-cigarettes are in helping people quit, to focus on studies looking at people who are trying to give up. Prof Robert West, who heads a team at University College London researching ways to help people stop smoking, says this analysis mashed together some very different studies - only some of which include people using e-cigarettes to help them quit.

- G "To mix them in with studies where you've got people using an e-cigarette and are not particularly trying to stop smoking is mixing apples and oranges," he says. Some of the studies track smokers who use e-cigarettes for other reasons perhaps because smoking a cigarette in a bar or an office is illegal and they want a nicotine hit. "With the studies where people are using electronic cigarettes specifically in a quit attempt the proof is consistent," says West, referring to two randomised control trials.
- H Both are quite small and one was funded by the e-cigarette industry. They took two groups of smokers, and gave one real e-cigarette, and the other a placebo. The studies reach a broadly similar conclusion to a large, real-world study called the Smoking Toolkit run by West. West's investigation follows people in their daily lives and assesses how successful various methods of giving up smoking are this includes nicotine patches, medicines and going cold turkey. These studies suggest that people using e-cigarettes to help them quit are 50% to 100% more successful than those who use no aids at all.
- In his paper, Glantz acknowledges there are limitations to the research that he analysed. He agrees there are problems with the way the use of e-cigarettes is measured and accepts it's not clear which devices people are using. But he is sticking by his analysis because he believes he has taken these factors into account. The editor of Lancet Respiratory Medicine, Emma Grainger, defends the article too. She says she does not see a problem with the paper and that it has been through the normal peer-review process.

#### **SECTION (1)-Labelling Information (9 marks)**

**INSTRUCTION(S)**: Read the passage above carefully. The passage has **NINE (9)** paragraphs labelled **A - I**. Which paragraph contains the following information? Write the correct letter **A - I** in the boxes provided.

1.	Possible damage	
2.	Shocking news	
3.	Mix of different studies	
4.	Misleading information	
5.	Types of e-cigarettes	
6.	A place where the controversial research was written	
7.	The defence of the article	

8.	A research by an e-cigarette industry	
9.	The consistent evidence	
SECTION	N (2)-Matching Information (3 marks)	
	<b>CTION(S)</b> : Do the following statements agree with the view of the writer? Answer <b>True</b> , o the following questions.	False, or Not

True	if the statement agrees with the claims of the writer
False	if the statement contradicts the claims of the writer
Not Given	if there is no information on this

1.	The e-cigarettes news is reported by the Daily Mail, CBS and many websites
2.	All of the e-cigarettes contain similar quantity of nicotine
3.	People who use hehavioural therapy to help quit smoking are also successful.

#### **SECTION (3)-Multiple Choice Questions (3 marks)**

**INSTRUCTION(S)**: Based on the passage above, circle the correct answer, **A**, **B**, **C** or **D**.

- 1. New controversial research suggests that e-cigarettes:
  - A. make it easier to quit smoking
  - B. make it harder to quit smoking
  - C. don't play a major role in quitting smoking
  - D. the research doesn't answer this question
- 2. Ann McNeill criticised the research because:
  - A. the majority of other researches disagree with this review
  - B. the definition of e-cigarettes is a bit loose
  - C. some information is either inaccurate or misleading
  - D. the analysis mashed together some very different studies

- 3. The article aims at:
  - A. finding the truth about e-cigarettes, providing facts
  - B. showing that the e-cigarettes are worthless
  - C. promoting the use of e-cigarettes
  - D. analysing different scientific researches

### SECTION (4)-Matching: Word and Meaning (10 marks)

**INSTRUCTION(S)**: Find a word from paragraphs **A-I** to match each description below.

1.	A word that describes managing life without dependent on something. (Paragraph A)	(1 mark
2.	A word that describes a detailed separation or has been examined closely. (Paragraph B)	(1 mark)
3.	A word that describes a condition of being dependent on something. (Paragraph C)	(1 mark
4.	A word that describes something is not worth considering or not important. (Paragraph C)	(1 mark)
5.	A word that describes something that is shown to be true. (Paragraph D)	(1 mark
6.	A word that describes a measured amount of something. (Paragraph E)	(1 mark
7.	A word that indicates a fact or event that will happen in the future. (Paragraph F)	(1 mark)
8.	A word that describes something that is not allowed by law. (Paragraph G)	(1 mark)
9.	A word that describes something that is merely to please someone. (Paragraph H)	(1 mark)

	<b>JCTION(S)</b> : Based on the reading passage in Part A, summarise and paraphrase the following senten your own words.							
1.	Smokers who use e-cigarettes have a 28% lower chance of quitting than smokers who don't use them.  (3 marks)							
2.	First, the definition of e-cigarettes is a bit loose. There are many different types - some look cigarettes, others have tanks for the vaping liquid, some are disposable and other are multi-use.  (3 mar							
3.	You might expect, if you were going to draw conclusions about how useful e-cigarettes are in help people quit, to focus on studies looking at people who are trying to give up.  (3 mar							
4.	These studies suggest that people using e-cigarettes to help them quit are 50% to 100% m successful than those who use no aids at all.  (3 mail of the studies of the suggest that people using e-cigarettes to help them quit are 50% to 100% m successful than those who use no aids at all.							
5.	The editor of Lancet Respiratory Medicine, Emma Grainger, defends the article too. She says she do not see a problem with the paper and that it has been through the normal peer-review process.							

10. A word that describes a restriction of rules or circumstances. (Paragraph I)

(1 mark)

PART B
INSTRUCTION(S)

: GRAMMAR & ACADEMIC WRITING CONVENTIONS (30 marks)

INSTRUCTION(S) : Part B consists of THREE (3) sections. Answer ALL the questions in the space

provided.

<u>SECT</u>	CTION (1) – Active and Passive Voice (10 marks)		
INST	TRUCTION(S): Change the active sentences into passiv	re sentences.	
1.	Matt paid the cashier RM13 for the popcorn.	(2 mar	ks)
2.	I will fight the bully at the parking lot.	(2 mar	ks)
3.	Sunny is teaching the children a dance move.	(2 mar	ks)
4.	Helena forgives Jeong for hitting her.	(2 mar	 ks)
5.	The janitor kept the broom in the locker	(2 mar	ks)
INST	TRUCTION(S): Fill in the blanks with the correct tense  You (run) a five-kilometre	·	
1.	. You (run)a nve-knometre	race each year since 2016.	
2.	. This morning, Tonya (slap)	_me on the cheek.	
3	Emma (swim)near the wa	terfall yesterday.	
4.	. Lola (wear)that hat every	day since she bought it a year ago.	
5.	. The artist (hang)his most	recent painting on the wall.	

(	6. The little girl (find)	her puzzle in the toy box.	
•	7. They (begin)	the movie marathon last night.	
8	8. May (burn)	her fried chicken 4 times so far.	
(	9. Hilda (see)	seven white cars on the road up to now.	
	10. The plumber (sleep)	on the couch after hours of work.	
SE(	CTION (3) – Academic Writing Co	onventions / Formal Language (10 marks)	
IN:	STRUCTION(S): Reconstruct the fo	ollowing sentences into formal forms.	
1.	Jackson is getting better at maki	ing pals.	(2 marks)
2.	Out of the blue, Sandy got hitch	ed with Greg.	(2 marks)
3.	Ken deals with Vicky's dough in	the bank.	(2 marks)
4.	Peter is lucky not to have butte	rflies before the examination.	(2 marks)
5.	Ronald puts in the coin as fast a	s lightning into the machine.	(2 marks)

**END OF PART B** 

PART C INSTRUCTION(S)		: WRITING (30 marks)					
		: Part C consists of only <b>ONE (1)</b> section. Choose <b>ONE (1)</b> of the topics and write an essay in the space provided.					
SECTION (1)	– Essay W	/riting (30 marks)					
INSTRUCTIO	<b>N(S)</b> : Choo	ose one of the topics below and write a <b>300– word</b> essay in the spaces provided.					
Topic 1:	Mariju	uana should be allowed for medicinal reasons					
Topic 2:	Restau	urants should not provide straws					
Topic 3:	Mobile	e phones should not be allowed in classrooms					


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## **END OF EXAMINATION PAPER**